

SECTION H.

RESIGNATIONS OF WOMEN TUTORS

CITY OF LEEDS

Letters of Resignation

TRAINING COLLEGE.

City of Leeds Training College,
LEEDS.
June 14th, 1916.

Dear Sir,

I should be glad if you would submit to the Governors of the City of Leeds Training College my resignation of the post of Lecturer in Geography.

By reason of the investigation into the system under which the Training College is controlled and managed, with special reference to the recent resignations of members

OF THE STAFF.

L. M. HARRY.

To the Secretary for
Education.

SECTION H.

"Shinfield",
Alma Road,
Headingley, Leeds.
14th June, 1916.

RESIGNATIONS OF WOMEN TUTORS

Dear Mr. Graham,

I have to ask you to lay before the Governors my resignation from the staff of the Training College to take effect at the end of August.

1. Copies of Letters of Resignation.

It is with deep regret that I find myself forced to take this step. I feel unable to uphold the ideals of the Governors for the Training College which you have expressed last night.

2. Correspondence between the Resigning Women Tutors and the Chairman of the Education Committee.

Yours faithfully,

3. Association of Resignations with the Women's Movement.

Statement by Mr. Parsons.

" " Dr. Bolton, Headingley, LEEDS.
Medical Officer.

Dear Mr. Graham,

" " Miss C. M. Matthews,
Tutor in Physical Training.

I have to ask you to lay before the Governors of the Training College my resignation from the Staff to take effect on the 15th August. It is with deep regret that I find myself forced

15th August, 1916.

SECTION H.

Yours faithfully,

E. WALFORD.

RESIGNATIONS OF WOMEN TUTORS.

Letters of Resignation.

City of Leeds Training College,
Beckett Park, LEEDS.

14th June, 1916.

City of Leeds Training College,
LEEDS.

June 14th, 1916.

Dear Sir,

Will you please submit to the Governors my resignation

Dear Sir,

as Assistant and Lecturer in English at the City of Leeds
Training College to take effect on August 31st.

I should be glad if you would submit to the Governors of
the City of Leeds Training College, my resignation of the post of
Lecturer in Geography, to take effect on August 31st.

My reason for requesting this is that I am unable to be
loyal to the educational policy of the Governors as expressed by
you on June 13th.

Yours faithfully,

City of L. M. HARDY.
Beckett Park, LEEDS.

14th June, 1916.

To the Secretary for
Education.

Dear Sir,

I shall be pleased if you will kindly submit to your
Governors my resignation as Assistant "Whinfield", Method at the
City of Leeds Training College, to take effect on August 31st.
Alma Road,
Headingley, Leeds.

14th June, 1916.

Dear Mr. Graham,

I am, Sir,
Yours faithfully,

I have to ask you to lay before the Governors my resigna-
tion from the staff of the Training College to take effect at the
end of August.

It is with deep regret that I find myself forced to take
this step, but I feel unable to uphold the ideals of the
Governors for the conduct of the College as laid down by you
last night.

LEEDS.
14th June, 1916.
Yours faithfully,

Dear Sir,

G. E. CLAPHAM.

I shall be glad if you will submit my resignation as
Assistant Mistress of Method in this College to your Committee.
The resignation to take effect from "The Elms", 1916.

Weetwood Lane,

Headingley, LEEDS.

14th June, 1916.

Dear Mr. Graham,

I am,
Yours truly,
D. SIMMONDS.

I have to ask you to lay before the Governors of the Train-
ing College my resignation from the Staff to take effect on the
31st August. It is with deep regret that I find myself forced
to take this step, but I feel unable to uphold the ideals of
the Governors for the conduct of the College as laid down by

you last night.

Yours faithfully,

Z. WALFORD.

Dear Sir,

City of Leeds Training College,

Beckett Park, LEEDS.

14th June, 1916.

Dear Sir, After hearing the report of the Governors of the College as laid down by you on Tuesday last, I feel that I could not honestly Will you please submit to the Governors my resignation as Librarian and Lecturer in English at the City of Leeds Training College to take effect on August 31st.

I am,
Yours truly,

ISABEL STEPHENS.

James Graham, Esq. Education,
LEEDS.

City of Leeds Training College,
Beckett Park, LEEDS.
14th June, 1916.

Dear Sir,

Dear Mr. I shall be pleased if you will kindly submit to your Governors my resignation as Assistant Mistress of Method at the City of Leeds Training College, to take effect on August 31st, 1916. I then explained to you my wish to try and secure work of a rather different character than that I am now doing in I am, Sir, - and my feeling that I should take this step Yours faithfully, partly because it does not seem wise to defer it longer if it is to be made, and partly because the new conditions EMILY MATTHIAS. involved in the Vice-Principal's resignation, make the present moment James Graham, Esq. for such a change.

As you know, the kind of work I desire is something in the nature of educational organization and local inspection. If any opportunity were to occur City of Leeds Training College, LEEDS. I should much prefer to work in the way of 14th June, 1916. than to start afresh in any other place. At the same time, I feel I should be making enquiries as to possible opportunities elsewhere. Dear Sir, case of need.

I shall be glad if you will submit my resignation as Assistant Mistress of Method in this College to your Committee. The resignation to take effect from August 31st, 1916. I wish to say, therefore, that I quite understand that this will be necessary. I am,

Yours truly,
Yours faithfully,
D. EDMONDS.

James Graham, Esq.

Spring Bank,
Leigh Headingley, LEEDS.
June 15th, 1916.

Beckett Park,

LEEDS.

Dear Sir,

I beg to resign my post as Resident Tutor on the staff of the City of Leeds Training College.

After hearing the ideals of the Governors of the College as laid down by you on Tuesday last, I feel that I could not honestly go on with the work or try to carry out those ideals.

Dear Mr. Graham,

It is with regret that I give up College work in Leeds.

I have thought things over very carefully and I am,

fully convinced that I cannot carry out the work of the College

confidently that I can carry out the work of the College

ELIZABETH BIRDSELL.

The Secretary for Education, of Upper School Teachers
LEEDS.

satisfactorily as the ----- constituted next term.

I, therefore, feel that it is right to resign my
appointment, the resignation to take effect from August 31st,
1916.

Beckett Park,

LEEDS.

June 14th, 1916.

Dear Mr. Graham, I deeply regret the necessity for this resignation.

I think I should send you a letter with reference to our conversation this afternoon. I then explained to you my wish to try and secure work of a rather different character than that I am now doing in the Training College, - and my feeling that I should take this step for the Autumn, partly because it does not seem wise to defer it longer if it is to be made, and partly because the new conditions of the College involved in the Vice-Principal's resignation, make the present moment seem the right one for such a change.

As you know, the kind of work I desire is something in the nature of educational organisation and local inspection. If any opportunity were to occur for me in Leeds, I should be very glad indeed, as I have many friendships with the teachers, and should much prefer to work in the way suggested, here, than to start afresh in any other place. At the same time, I feel I should be making enquiries as to possible opportunities elsewhere in case of need.

I realise, of course, that if I am not to be available for the Training College in September, it is desirable for the Committee to take steps before the end of this term to fill my position. I wish to say, therefore, that I quite understand that this will be necessary.

Yours faithfully,

GRACE OWEN.

SECTION 25.

Leighton Hall,

CORRESPONDENCE BETWEEN THE RESIGNING MEMBERS AND
Beckett Park,
CHAIRMAN OF THE EDUCATION COMMITTEE L E E D S.

16th June, 1916.

City of Leeds Training College,
17th June, 1916.

Dear Mr. Graham,

I have thought things over very carefully and you the reason why we resigned our position in the City of Leeds Training College. I have thought things over very carefully and fully since I saw you this afternoon, and I cannot feel confident that I can carry out the organisation and development of the training of upper School Teachers satisfactorily as the College will be constituted next term. I, therefore, feel that it is right to resign my appointment, the resignation to take effect from August 31st, 1916. In addition, the reference made to the details concerning the residential life proved to us what we have long felt, that the present committee is not the best for the City of Leeds Training College. I deeply regret the necessity for this resignation.

Yours sincerely,

Yours faithfully,
S. WALKER.

(Signed) L. M. EARLY,

Lecturer in Geography,
Resident Tutor.

ISABEL STEPHENS, Resident Tutor,
Librarian, Lecturer in
English.

JOHN WALFORD, Resident Tutor,
Lecturer in Mathematics.

EMILY MATTHEWS, Resident Tutor,
Assistant Lecturer in
Education.

GERTRUDE HILL CLAPHAM, Resident Tutor,
Assistant Lecturer in
Education.

ELIZABETH BIRDSONG, Senior Resident Tutor,
Assistant Lecturer in
History and Education.

DOROTHY REYNOLDS, Assistant Lecturer in
Education, Resident Tutor.

To Alderman Clarke,
Chairman of the Education Committee.

SECTION H 2.

City of Leeds Training College,
L E E D S.
CORRESPONDENCE BETWEEN THE RESIGNING TUTORS AND
18th June, 1916.
CHAIRMAN OF THE EDUCATION COMMITTEE.

City of Leeds Training College,
17th June, 1916.
To Alderman Clarke,
Chairman of the Standing Committee.

Dear Sir,

Dear Sir, We should be glad if you will allow us to state to you the reason why we resigned our position in the City of Leeds Training College.

On 13th June, the Secretary of Education explained to a Meeting of Resident Tutors and Housekeepers the general educational policy and ideals of the Governors for the College.

The ideas then set forth came to us as a great shock, and we feel that we cannot continue our work in an Institution where the avowed policy of the Governors, as expressed by their Secretary, differs so widely from the ideals we have hitherto followed here and in other Schools and Colleges.

In addition, the reference made to the details concerning the residential life proved to us what we have long felt, that the present constitution whereby the Housekeepers are directly responsible to the Secretary of Education and the Tutors to the Vice-Principal and Principal, is not sound in practice nor conducive to the efficiency and harmony of the hostel life.

Yours faithfully,
L. M. HARDY, Lecturer in Geography,
Resident Tutor.

ISABEL STEPHENS, Resident Tutor,
Librarian, Lecturer in English.

ZOE WALFORD, Resident Tutor,
Lecturer in Mathematics.

EMILY MATTHIAS, Resident Tutor,
Assistant Lecturer in Education.

GERTUDE ELLA CLAPHAM, Resident Tutor,
Assistant Lecturer in Education.

ELIZABETH BIRDSELL, Senior Resident Tutor,
Assistant Lecturer in History and Education.

DOROTHY EDMONDS, Assistant Lecturer in Education, Resident Tutor.

To Alderman Clarke,
Chairman of the Education Committee.

30th June, 1916.

City of Leeds Training College,
L E E D S.

Dear Madam,

16th June, 1916.

I am in receipt of your letter. You state that the responsibility of the Housekeepers to the Secretary of Education and of the Tutor to the Principal and Vice-Principal, is not sound in practice, nor conducive to the efficiency and harmony of Hostel life, but I am quite unaware of any instance of such a nature. The arrangement would give facile appeal to the Staffing Committee, and I should be much obliged if you could give us detailed instances in support of your view.

Dear Sir,

With regard to Mr. Graham's Address on the 15th instant, it would, I think, be only right (as I was not present) I should like to be allowed to state to you the reason why I have resigned my position as Head of the Department of Infants and Junior School Teachers in the City of Leeds Training College.

I had before this spoken to Mr. Graham about my desire to take up educational work of a rather different character when opportunity should offer - but this was not my immediate reason for resigning my post.

I have resigned at this time because of the change in conditions at the College which the Vice-Principal's resignation seems to me to involve.

Whatever arrangements may be decided upon for next year, I could not fail to find myself - were I to remain, in what would be to me a very undesirable position. Should another Vice-Principal be appointed under conditions similar to those which have controlled the situation during the last three years, I could not but look forward to a repetition of what has occurred with the accompanying hampering of the whole work of the College.

Should no responsible Vice-Principal be appointed in our College which even in normal times contains such a large preponderance of women students, I feel I could not co-operate unreservedly with such a policy, and this would make my own work unsatisfactory to all concerned.

I have, therefore, felt obliged to send in my resignation, although I have done so with the most genuine and deep regret.

Yours faithfully,

GRACE OWEN.

I also do not understand what you refer to by "a repetition of what has occurred with the accompanying hampering of the whole work of the College". I am not aware that the work of the College has been hampered, but on the contrary, I have been of the opinion that it had been highly successful.

If you will kindly give me details it will enable me to understand your reasons in a way which I must confess I am at present unable to do.

Yours faithfully,

(Signed) WILLIAM HENRY CLARKE,

Miss Grace Owen,
2, Ganges Court,
Huddersley, L.E.S.
Chairman of the Education Committee.

"PRIVATE"

20th June, 1916.

2, Grange Court,
Headingley,
L.E.E.S.

Dear Mesdames,

I am in receipt of your letter. You state that the responsibility of the Housekeepers to the Secretary of Education and of the Tutors to the Principal and Vice-Principal, is not sound in practice, nor conducive to the efficiency and harmony of Hostel life, but I am quite unaware of any instance in proof of this. The arrangement would prima facie appear to be a businesslike and reasonable one, and I should be much obliged if you could give us detailed instances in support of your view.

With regard to Mr. Graham's Address on the 13th instant, it would, I think, be only right (as I was not present) for you to explain what were the ideas which came to you as a great shock, and particularly in what respect they differ from the ideals followed in other and similar colleges.

Yours faithfully,

(Signed) WILLIAM HENRY CLARKE.

Chairman of the Education Committee.

Miss Hardy, Miss Stephens, and
others,
City of Leeds Training College,
Beckett Park, LEEDS.

20th June, 1916.

Dear Miss Owen,

I am in receipt of your letter. You state that you are resigning your position at the Training College "because of the change in conditions which the Vice-Principal's resignation seems to involve".

I am not aware of any such change in conditions, and it would perhaps be more satisfactory if you would be good enough to define what change in conditions you refer to.

I also do not understand what you refer to by "a repetition of what has occurred with the accompanying hampering of the whole work of the College". I am not aware that the work of the College has been hampered, but on the contrary, I have been of the opinion that it had been highly successful.

If you will kindly give me details it will enable me to understand your reasons in a way which I must confess I am at present unable to do.

Yours faithfully,

(Signed) WILLIAM HENRY CLARKE,

Chairman of the Education Committee.

Miss Grace Owen,
2, Grange Court,
Headingley, LEEDS.

"PRIVATE".

2, Grange Court,

Headingley,

women. Seeing that the Principal is responsible for the women as well as the men, there is a double duty on the part of the women, which is not conducive to progress. I have also felt that since the number of women is so large, the problem connected with their life and study under the direct heading of the Vice-Principal, Dear Alderman Clarke, is necessarily limited by the

fact that the women are taught also by men tutors responsible. I am in receipt of your letter of June 20th. I am far too deeply interested in the College to desire to depreciate in the least degree any success to which it has attained, but since you ask me to give more details, I feel obliged to state the results of my experience.

(a) Although I am not in residence, I may perhaps be allowed to say that I think there is a "change in conditions" involved in the Vice-Principal's resignation, because it indicates that after three years' trial, a Vice-Principal, unusually well-qualified to judge, has found the position impossible. The fact that the Housekeepers are directly responsible to the Secretary of Education is now quite a year since I have come to the conclusion that there exist, at present, certain fundamentally wrong conditions, which must always hamper progress if they are not altered. The conditions to which I refer are these:-

(a) We have in this College men and women students brought together in considerable numbers, but no co-education. I was myself in a co-educational College for three years, and in close contact with co-educational schools for the same period. I am a whole-hearted believer in co-education when it is fully and carefully carried out.

I consider that, though it is exceedingly difficult to carry out successfully, it is the natural and ideal method of organisation. In our College, however, I feel that the type of "mixed" system followed, is the reverse of educational in the best sense of the word. In my opinion, the women students are not gaining anything valuable from their contact with the men, nor, as far as I am able to judge, (though I know very little of the men's side) the men from the women: indeed, I think that the reverse is the case. With one or two exceptions, the men and women do not work together in classes, gaining benefit from their differing points of view, and sharing serious interests. They mainly meet on social occasions and in the grounds etc. The fact that they live on opposite sides of the quadrangle involves a number of artificial restrictions as to intercourse etc. which are anything but desirable. My observations during the years I have been at the College lead me to conclude that such a system inevitably hampers progress: that men and women may be trained, either together in work and recreation, or in separate Colleges, but that the compromise between the two which has been adopted here is inadvisable from every point of view.

(b) We have here a much greater number of women students than of men students: in normal times the proportion is 300 to 180. We have a Vice-Principal over the women students, and a Principal over both men and

women. Seeing that the Principal is responsible for the women as well as the men, there is a double supervision of the women, which is not conducive to progress. I have also felt that since the number of women students is so large, the problem connected with their life and study need the direct handling of the Vice-Principal, but that her freedom is necessarily limited by the fact that the women are taught also by men tutors responsible only to the Principal. This has appeared to me to hamper in practice the progress of the women's side, and to interfere with the efficiency, and thus to call for serious consideration as to a remedy.

(c) Although I am not in residence, I may perhaps be allowed to add, that I am convinced that the system of dual responsibility existing at present in the Halls of Residence is seriously disadvantageous to the students, and prevents them from gaining the full benefit they might from their life in the Halls. The fact that the Housekeepers are directly responsible to the Secretary of Education only, while the Tutors are responsible to the Vice-Principal and Principal, brings about an inevitable tendency to lack of harmony in details of organisation, and a want of unity of spirit in the Hostel life. The students suffer by this system, I am convinced, and the desired family atmosphere at times becomes impossible.

Having come to these conclusions, I feel that I should now fail to render effective service, were I to remain on the Training College Staff.

Yours faithfully,

(Signed) GRACE OWEN.

P.S. Miss S. Walker, Head of the Department of Upper School Teachers (Women), who was unfortunately away from Leeds when my last letter was sent to you, wishes me to say that she endorses the above.

Yours faithfully

(Signed)

B. NICHOLS.
J. CLAPHAM.
A. KIMMONDS.
L. K. HURLEY.
WILLY MAYHEW.
ISABELL GIBSON.
BOB WALFORD.

25th June, 1916.

Dear Miss Owen,

"PRIVATE". We are in receipt of your letter dated the 22nd instant, which, however, was only delivered yesterday.
City of Leeds Training College,

24th June, 1916.

I observe that it is marked "Private". May I enquire whether you intend this to preclude me from reading the letter to the Education Committee who will be assembling to hear it. I ought to point out to Alderman Clarke, read it to the Education Committee, it will become public property as Reporters are present.

Dear Sir, Perhaps you will kindly let me know what your wishes are. We are in receipt of your letter of the 20th inst. Wednesday.

With regard to your request that we should explain what were the ideas in the Address of the Secretary that "shocked" us, and that we should give examples of the difficulties incurred in working under the system of dual control in the Hostels, we would submit that such explanations and examples would involve a written communication of excessive length. We should greatly prefer to support our views personally.

Dear Miss Birdsell, We are approaching our professional organisation, the Training College Association, with a view to obtaining a formal enquiry by the Board of Education. In the meantime we wish to say that we are in entire agreement with the letter forwarded to you to-day by Miss Owen.

Yours faithfully

(Signed)

E. BIRDELL.
GERTRUDE E. CLAPHAM.
D. EDMONDS.
L. M. HARRY.
EMILY MATTHIAS.
ISABEL STEPHENS.
ZOE WALFORD.

Miss E. Birdsell,
Leeds Training College,
LEEDS.

26th June, 1916.

Dear Miss Owen,

I am in receipt of your letter dated the 22nd instant, which, however, was only delivered yesterday.

I observe that it is marked "Private". May I enquire whether you intend this to preclude me from reading the letter to the Education Committee who will be expecting to hear it. I ought to point out to you that if I do read it to the Education Committee, it will become public property as Reporters are present.

Perhaps you will kindly let me know what your wishes are by return of post as the meeting is on Wednesday.

Yours faithfully,

WILLIAM HENRY CLARKE.

Miss Grace Owen,
Leeds Training College,
LEEDS.

Further statements of 26th June, 1916.

Dear Miss Birdsell, Mr. Parsons,

I am in receipt of your letter of the 24th instant.

I observe that it is marked "Private". May I enquire whether you intend this to preclude me from reading the letter to the Education Committee who will be expecting to hear it. I ought to point out to you that if I do read it to the Education Committee it will become public property as Reporters are present.

Perhaps you will kindly let me know what are your wishes by return post as the Meeting is on Wednesday.

Yours faithfully,

WILLIAM HENRY CLARKE.

Miss E. Birdsell,
Leeds Training College,
LEEDS.

SECTION H 3.

HOW FAR ARE THE RESIGNATIONS OF MISS MERCIER AND THE NINE MEMBERS OF STAFF WRAPPED UP IN THE WOMEN'S MOVEMENT? ASSOCIATION OF RESIGNATIONS OF WOMEN-TUTORS WITH THE WOMEN'S MOVEMENT.

1. Since the introduction of these women to the staff of the College there have been consistent and frequent attempts to separate the women's side of the College from the men's side. In the evidence referring to the general trend of the policy of the Vice-Principal (Section D.) and in the statements made by various persons with reference to the secret meetings of the College Staff which immediately followed the resignation of the Vice-Principal (Section F 3) there are strong indications that the recent trouble at the College is very intimately associated with what is known as the Women's Movement.

(a) The attempt to separate into two departments - a Further statements are attached from any department with a man in control.

(a) The intention of Mr. Parsons, Miss Owen to do work for the College when there were men on the staff capable, and with Dr. Bolton, on work.

Miss C. M. Matthews, Tutor in Physical Education.

2. The whole trend of remarks made by Tutor in Physical Education. of the resigning tutors (and particularly Miss Owen on the question of Miss Bolton's resignation) indicated that increased power should be given to the lady Vice-Principal, and in some cases went so far as to suggest that she should cease to be the Vice-Principal and be appointed as lady Principal.

3. On the resignation of Miss Mercier, the disaffected women members of staff called secret meetings of the women tutors. At these meetings the tutors present were pledged to secrecy and upon certain members asking why the whole of the staff were not called together, the reply was given that this was a women's question.

4. The Headmistress of the Demonstration School - a strong
**HOW FAR ARE THE RESIGNATIONS OF MISS MERCIER AND THE
SUFFRAGE NINE MEMBERS OF STAFF WRAPPED UP IN THE
WOMEN'S MOVEMENT?**
schools in order to prevent the signing of protest against
Miss Mercier's resignation being accepted, and even allowed
1. Since the introduction of these women to the staff of the
College there have been consistent and frequent attempts
5. One lady member of staff declared in a meeting that she had got
to separate the women's side of the College from the men's
for more assistance from the Principal than from the Vice-
side, not only with regard to the students, but with
Principal, but the matter of women was at stake and therefore
regard to the tutors. This is evidenced by
her support was for the women.
- (a) The Vice-Principal's arrangement of the women's
time-table so that women's classes should
6. The statement not be taken by men. meeting of staff that if
- (b) The suggestion made to students that they should
not consult the men tutors, or even the
Vice-Principal, with regard to their work.
- (c) The ignoring by some of the resigning women tutors
7. Most of the of the Head of a Department if such Head were a
man.
supporters of the Women's Suffrage Movement.
- (d) The attempt to separate into two departments - a
men's and a women's - what had previously
8. Resigning existed as one department with a man in control.
- (e) The introduction of outside women to do work for the
College when there were men on the staff capable,
of the and willing to do such work.
2. The whole trend of remarks made from time to time by some of
the resigning tutors (and particularly Miss Owen on the
question of Miss Mercier's resignation) indicated that
increased power should be given to the Lady Vice-Principal,
10. Mr. Whiting who was responsible for obtaining the signatures
and in some cases went so far as to suggest that she should
of the petition to the Board of Education, stated in a
cease to be the Vice-Principal and be appointed as Lady
press communication that "to many of us there is incidentally
Principal.
in this situation a most important issue at stake, namely
3. On the resignation of Miss Mercier, the disaffected women members
of staff called secret meetings of the women tutors. At
11. The request made by one of the resigning tutors - resident in
these meetings the tutors present were pledged to secrecy
a Hall - that the Housekeeper should prepare a list of
and upon certain members asking why the whole of the staff
complaints against Mr. Bolton in order that evidence could
were not called together, the reply was given that this was
be produced in support of the appointment of a lady tutor.
a woman's question.

4. The Headmistress of the Demonstration School - a strong suffragette - sent out a student-teacher to elementary schools in order to get the signatures of protest against Miss Mercier's resignation being accepted, and even allowed a student-teacher to sign the protest.

12. The statement made by the same tutor that if the Principal visited a women's hall he should be considered as an intruder.
5. One lady member of staff declared in a meeting that she had got practically unanimous that the basis of the plot far more assistance from the Principal than from the Vice-Principal, but the cause of women was at stake and therefore her support was for the women.

13. The remaining thirty to forty members of staff are
6. The statement was made at a secret meeting of staff that if this case was lost they might never have another Lady Vice-Principal, never mind a Lady Principal.
7. Most of the resigning members of staff are known to be ardent supporters of the Women's Suffrage Movement.
8. Resigning members of staff have met at the house of Miss Ford, two or three miles away from the College. Miss Ford is one of the best known suffragette leaders in the city of Leeds.
9. The whole of the agitation in connection with the resignations of the tutors has been carried on through women's organisations or through those mainly controlled by women.
10. Mr. Whiting who was responsible for obtaining the signatures of the petition to the Board of Education, stated in a press communication that "To many of us there is incidentally in this situation a most important issue at stake, namely the status of women".
11. The request made by one of the resigning tutors - resident in a Hall - that the Housekeeper should prepare a list of complaints against Dr. Bolton in order that evidence could be produced in support of the appointment of a lady doctor.

12. The statement made by the same tutor that if the

Principal visited a women's hall he should be considered as an intruder.

13. The remaining thirty to forty members of staff are practically unanimous that the basis of the plot is "power for women".

Various incidents during the past eighteen months or more afford strong evidence that there was a growing tendency amongst a section of the Women Tutors of the Staff to hold themselves off from the system of co-education adopted here, and strive to bring about a distinct line of demarcation between the men's and the women's sections of work. Evidence of this is seen in the determination to have extra women tutors for their work and declining to accept the offer of assistance for that work from members of the male staff; in rebuking and holding in disfavour of women students who dared to go to any of the male tutors to enquire about their work; and the instructions given that any woman student who has necessity to go must always be accompanied by another woman student. We protested against this latter as an insult to the male members of the Staff. Any tutor who could not be trusted with the students has no right to be on the Staff.

These tendencies of "women's propaganda" were confirmed in my own experience when it came to light that one of the women resident tutors requested the Housekeeper of her Hostel "to gather what complaints she could get against Doctor Bolton, so that we may get rid of him and put a woman doctor in his place".

DR. BOLTON.

In trying to arrive at the root cause of the resignations of the Vice-Principal and nine Women Tutors one is led to compare the spirit of harmony and unity that permeated the College during the old regime with the spirit of distrust and suspicion that now exists.

Various incidents during the past eighteen months or more afford strong evidence that there was a growing tendency amongst a section of the Women Tutors of the Staff to hold themselves off from the system of co-education adopted here, and strive to bring about a distinct line of demarcation between the men's and the women's sections of work. Evidence of this is seen in the determination to have extra women tutors for their work and declining to accept the offer of assistance for that work from members of the male staff; in rebuking and holding in disfavour of women students who dared to go to any of the Male Tutors to enquire about their work; and the instructions given that any woman student who has necessity to go must always be accompanied by another woman student. We protested against this latter as an insult to the male members of the Staff. Any tutor who could not be trusted with the students has no right to be on the Staff.

These tendencies of "Woman's propaganda" were confirmed in my own experience when it came to light that one of the women resident tutors requested the Housekeeper of her Hostel "to gather what complaints she could get against Doctor Bolton, so that we may get rid of him and put a woman doctor in his place".

MISS C. M. MATTHEWS.

I may say that in the Hostel about which I know most life seems to run smoothly enough.

I have tried to find out why these members resigned, but am no wiser. I think that if the ideals at stake are so serious, they ought to have been put before each tutor, for the staff as a whole to pass judgment upon them.

In acting as these people did they appear to me to have been guilty of gross inconsideration to the Principal, to the Education Committee and to the College as an Institution.

RESIGNATIONS OF WOMEN TUTORS

1. Copies of Letters of Resignation.
2. Correspondence between the Resigning Women Tutors and the Chairman of the Education Committee.
3. Association of Resignations with the Women's Movement.

Statement by Mr. Parsons.

" Dr. Bolton,
Medical Officer.

" Miss C. M. Matthews,
Tutor in Physical
Training.

15th August, 1916.